



**MLA
COLLEGE**

**IN
PARTNERSHIP
WITH
PLYMOUTH
UNIVERSITY**

MSc Engineering for Marine Professionals **Entry Criteria**

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Registered office: 1 Birdcage Walk, London SW1H 9JJ, UK
Marine Learning Alliance Ltd is a subsidiary of IMarEST.

Qualification(s) Required for Entry to this Programme	Details
Level 2: - Key Skills requirement / Higher Level Diploma: and/or - GCSEs required at Grade C or above:	All applicants must have GCSE (or equivalent) Maths and English at Grade C or higher.
Level 3: at least one of the following: - AS/A Levels - Advanced Level Diploma: - BTEC National Certificate/Diploma: - VDA: AGNVQ, AVCE, AVS: - Access to HE or Year 0 provision: - International Baccalaureate: - Irish / Scottish Highers / Advanced Highers:	N/A
Work Experience:	In the case of admission to the MSc, MLA are keen to consider admission on the basis of work or life experience. Where an applicant presents with appropriate experience, this may be taken into account in lieu of certificated qualifications, regardless of age. Relevant maritime experience will be considered on individual merit. Specific reference to APCL and APEL is made below.
Other HE qualifications / non-standard awards or experiences:	120 level 7 credits in a related cognate area, or equivalent experience (see APEL).
Interview / Portfolio requirements:	Please see detail in the section below this table
Independent Safeguarding Agency (ISA) / Disclosure and Barring Service (DBS) clearance required:	No

<p>English language requirements:</p>	<p>If students have not obtained or do not have the appropriate entry qualifications in the English language, they may be required to produce evidence of English language ability. This will normally be the equivalent of:</p> <ul style="list-style-type: none"> ➤ GCSE Grade C or above in English language. ➤ IELTS 6.5 overall or above with a minimum of 5.5 in all four components (listening, reading, speaking and writing) <p>For further information and alternatives to IELTS, see Plymouth University's International Student Entry Requirements.</p>
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The University's regulations for Accreditation of Prior Certificated Learning (APCL) and Assessment of Prior Experiential Learning (APEL) are set out in the University Academic Regulations, whereby up to 120 credits at Master's level can be APL.

Accreditation of Prior Certificated Learning will be considered on verification of formal qualifications in line with the University's regulations.

Most typically, a candidate for this programme will be seeking registration through the IMarEST at Chartered Engineer (CEng) level. Such candidates will require 120 credits to be awarded using the University's APEL framework (or a combination of APEL and APCL). In such cases, the following robust admissions criteria process and process for entry will be followed:

Route A. Candidate is a practicing engineer, employed in a cognate area of the industry. Candidate does not have an MSc, PGDip or PGCert, but is seeking registration from the IMarEST at CEng or CMarEng level

1. Potential registrant completes a Professional Report/Extended CV (this is routinely expected to be submitted to the Membership Committee in advance of a Professional Review Interview).
2. In addition, the potential registrant fills out Tables 1 and 2 (below), and provides evidence against the competencies as required.

3. The IMarEST's Membership Committee reviews the candidate's portfolio of documentation, to ensure that the applicant satisfies the professional standards and competencies that are expected for the level of membership and/or registration that is being applied for.
4. The MLA College admissions team reviews the candidate's CV and portfolio of evidence to assess their academic suitability for the MSc top up programme.
5. A discussion takes place between the MLA College admissions team and IMarEST Membership Committee:
 - a. Has the candidate presented sufficient evidence for the award of 120 APEL credits?
 - i. If no, then the candidate is not permitted to register for the MSc programme, and a bespoke study package may be identified for that candidate to develop their skills and knowledge to enable them to reapply successfully in the future
 - ii. If yes, and the membership committee and the MLA College admissions team are satisfied that any remaining gaps will be filled by the completion of the MSc Engineering for Marine Professionals top up module, then the candidate can proceed
 - b. Once it has been agreed that a candidate is permitted to proceed to register on the MSc Engineering for Marine Professionals:
 - i. the membership committee will highlight which specific competencies the candidate has to address through the completion of the MSc top up. This will be formally communicated to the candidate
 - ii. a supervisory team will be allocated
 - iii. MLA College enrolls the candidate on the programme with Plymouth University and the student commences the 'taught' e-learning Chapter within the module covering Advanced Techniques in Research Methods

Note that the Membership Committee may, in some cases, undertake a review of the candidate's formal project proposal (usually submitted at the end of Week 16). This will ensure that the proposed project will facilitate the candidate to fill in the gaps required and achieve their desired CEng registration at the end of the process.

Route B. Candidate does not have MSc, and is already registered at CEng or CMarEng level

For a candidate who is already registered at CEng or CMarEng level, the Washington Accord has recognised since 1999, that CEng registration is typically linked to Level 7 academic outcomes (i.e. a Master's degree).

It is, therefore, appropriate to award an existing CEng registrant 120 credits at Level 7, and enrol them on to the MSc Engineering for Marine Professionals top up programme.